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Editorial

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Editorial

A Special Issue on Undergraduate Research and Education in Spectroscopy

This special issue represents the second focus of *Spectroscopy Letters* on Undergraduate Research and Education, following the first special issues in 2004 (Volume 37, Issues 2 & 3). A total of 15 papers in this issue includes original research papers, descriptions of innovative spectroscopy laboratory experiments, innovative spectroscopic pedagogy, and curriculum revision.

I gratefully acknowledge the support of Editor Robert Michel, who has provided his support for this project, and the technical assistance of Danielle Cleveland with processing these manuscripts. Special thanks to the reviewers, who have anonymously contributed to the excellence of these documents. Finally, I would like to thank the authors, undergraduate and faculty mentors, for their excellent work.

Spectroscopy Letters will continue to welcome manuscripts in all areas of spectroscopy and undergraduate education, including:

- New laboratory experiments for courses
- Innovative pedagogical materials
- Novel approaches to teaching spectroscopy at all levels
- Results of undergraduate research involving spectroscopy

Undergraduate spectroscopy manuscripts to be considered should be submitted electronically to David Butcher (butcher@email.wcu.edu). All papers will be peer-reviewed by two independent reviewers. In order for consideration as an undergraduate paper, authors must clearly indicate the nature of undergraduate involvement in their cover letter. Detailed instructions for authors are available at <http://www.tandf.co.uk/journals/authors/1stlauth.asp>.

David J. Butcher
Associate Editor for Education
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